Friday 10th July 2026 – Issue 11

REGENTS PARK NEWSLETTER

Headteacher's message

Dear Families,
As we come to the final week of the school year, I would like to thank you for your continued support over what has been another busy and successful fortnight at Regents Park. A special thank you to everyone who attended Parent Evening on Wednesday – it was lovely to celebrate your children's achievements with you.

Over the past two weeks, pupils have continued to work incredibly hard across the curriculum. From practical maths and DT in Year 1, to Fairtrade learning in Year 3, poetry in Year 4 and Year 6's production preparations, it has been fantastic to see so much enthusiasm, creativity and pride in learning.

We have a very busy final week ahead, so please take a look at the **Dates for your Diary** on the next page, especially if you have a child in Year 6 as we celebrate the end of their journey at Regents Park.

Our **Summer Fair** takes place on **Wednesday** and raises valuable funds to support our school. Although pupils will finish early that day, learning will continue as normal until they leave school. On **Thursday**, children are invited to wear **non-uniform** in exchange for bringing a tombola prize for the Summer Fair. Donations of chocolates, toiletries or other unopened gifts would be greatly appreciated.

This week we will also be saying goodbye to some of our members of staff, as shared previously. We thank them for everything they have contributed to our school and wish them every success for the future.

Please remember that school finishes early on **Wednesday** and again on **Friday**, the last day of term. The weather is also expected to become very hot again, so please send your child with a named water bottle and ensure sun cream has been applied before school.
With England playing in the World Cup semi-final on Wednesday evening, we hope families enjoy the occasion. Please do ensure children still get an early night's sleep so they are ready for the final days of term.

Finally, we would be grateful if all **Year 6 prefect blazers** could be returned before the end of the week, ready for our new prefects in September.

Thank you once again for your support throughout the year. I wish you all a safe, happy and restful summer break, and I look forward to welcoming everyone back in the autumn term.
Mrs Zamir

Attendance Champions

Friday 10th July 2026

Average School Attendance This Week: 92.7%

RA/RMH	2HH	6G
90.4%	**98.4%**	**96.3%**

Leave in term time

Attendance remains a key priority for our school. Please ensure your child attends every day unless they are genuinely too ill to do so.

We follow Birmingham City Council guidelines regarding term-time leave. As such, leave can only be authorised in exceptional circumstances. Holidays or family trips during term time cannot be approved. Parents may be fined in accordance with Birmingham City Council's attendance and penalty notice guidelines for unauthorised absences.

Thank you for your continued support in promoting strong and consistent attendance.



This Week in School

Nursery:

We have been making the most of the warmer weather in Nursery this week and have been using our outdoor areas to explore water play and create large pieces of collaborative art. This children have worked side by side painting, drawing and collaging. We have also been exploring sea creatures in the water tray and have used non-fiction books to learn more about them. Inside the children have been talking about what they would like to be when they grow up and dressing up as the future dream carers. We have been reading a range of traditional tales but the children's favorite story of the year, as voted by them, is Stick Man by Julia Donaldson!

Please return all reading books to Nursery next week and ensure that your child has a book bag in school as we have lots of work to send home.

Year 1:

The past two weeks have been fun-filled, and the children have thoroughly enjoyed taking part in Sports Day and the many exciting activities happening across the school.

In maths, we have been learning about capacity through practical measuring activities and reasoning questions. We have also explored mass by comparing how heavy or light different objects are, learning about grams and kilograms and using balance scales to measure a range of objects. In science, we have completed our topic on summer. In DT, the children made a delicious fruit salad, using their skills of slicing, chopping and segmenting while carefully following the rules for using knives safely. The children also thoroughly enjoyed their enterprise project, creating pom-pom keyrings to sell at the summer fair. They took great care and pride in their work and it was wonderful to see their creativity and enthusiasm shine through.

Year 2:

Over the past two weeks, the children have been very busy with their learning. In English, they have been exploring the story of Wangari and developing their writing by using conjunctions, time conjunctions and the past tense. In maths, the children have been learning about fractions, including halves, thirds and quarters. In RE, they have been exploring how beauty is represented across different religions. In DT, the children have enjoyed designing and creating their very own ice cream vans. They carefully added wheels and axles to create a moving mechanism. It has been a busy and informative two weeks as the children approach the end of the school year. We are very proud of all their hard work and achievements.

This Week in School

Year 3:

Over the past two weeks, Year 3 have been writing non-chronological reports about Fairtrade and reading a range of non-fiction texts to develop their comprehension skills. In Maths, we completed our shape assessment and have started interpreting charts and tables.
In DT, we have been practising sewing skills, including sewing on a button, as we prepare to make our own bags. In Science, we explored how shadows are formed, and in Spanish, we completed our unit on vegetables, learning to say which vegetables we would like and their weight.

Year 4:

Over the past two weeks, Year 4 children have continued work around their text The Rhythm of the Rain. They have written a short narrative from the perspective of one of the characters and have now moved on to exploring free verse poems. They have explored a range of poetic devises including: alliteration, onomatopoeia, similes and metaphors and over the next week will write their own poem based on the book. In Science, children have continued to explore digestion and carried out a science experiment to demonstrate what takes place in the stomach and intestines which not everyone could stomach the sight of right before lunch time!

Year 6:

Over the past two weeks, Year 6 have continued making excellent progress with their Fairground Project, developing their ideas and creating different elements of their designs. In Spanish, the children completed their Healthy Lifestyle unit, building on their vocabulary and practising conversations about healthy choices. In Computing, pupils used Scratch to design, program and test their own simple games, developing their coding skills by using various commands. They have also continued practicing for the end of year production.


Summer Fair
Bouncy castle
Ice - Cream
mehndi
Clothes stalls
Year group stalls
Food stalls
Face painting
And so much more
Penalty shootout
Wednesday 15th July 2026
Entrance via Arthur Street

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days.

Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

SEND support

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Mrs Turner will be available during both parent evening sessions to meet parents of children with SEND.

Dates for your Diary!

Wednesday 15th July 2026:
- 9am Year 6 Performance for Parents
- **Early finish at 12.45pm** for Reception to Year 6 due to theSummer Fair
- 1.30-3pm Summer Fair in the Playground

Thursday 16th July 2026
- 9am Year 6 Graduation – parents/carers welcome
- Afternoon: Year 6 Dinner & Party

Friday 17th July 2026:
- **Early finish at 12.10pm** for Reception to Year 6. Last day for pupils.

Term Dates:

- Monday 20th July 2025: Teacher Training Day – School Closed to Pupils
- Term starts: Tuesday 1 September 2026
- Teacher Training Days: Tuesday 1st September & Wednesday 2nd September
  Half-term: Monday 26 October 2026 to Friday 30 October 2026

The Importance of Good Attendance and Punctuality

At Regents Park Community Primary School, we know that good attendance and punctuality are essential for children to succeed both academically and socially. Every day in school counts. When pupils attend regularly and arrive on time, they are able to build strong routines, keep up with their learning, and develop positive relationships with their teachers and friends.

Arriving late can be unsettling for children and means they may miss important learning at the start of the day. Even a few minutes late each day can add up to a significant amount of lost learning over the course of the year.

We kindly ask all parents and carers to:

- **Ensure children attend school every day unless they are genuinely unwell**
- **Arrive by 8.40 a.m. so pupils are ready to begin learning promptly**
- **Inform the school office as early as possible if your child is absent**

Our school day starts promptly, and being on time helps children feel settled, confident, and ready to learn. Thank you for your continued support in helping your child achieve their very best.



Holiday Safety Reminder

As we approach the end of the summer break, we would like to ask for your support in reinforcing key safety messages with children, particularly those who may be leaving school early or making their way home independently.

From experience in previous end-of-week and holiday periods, there can be increased activity in Birmingham city centre and other busy locations. While there is no specific cause for concern, we are keen to work together to help ensure that children travel home safely and avoid unnecessary risk.

We would be grateful if parents and carers could support us by reminding children to:

- Go straight home at the end of the school day
- Avoid gathering in busy public places unless supervised
- Look out for one another and seek help from a trusted adult if they feel unsafe

Birmingham Youth Service and partner agencies will be present in key areas to offer support and guidance to young people. As always, working together helps us promote safety, responsibility and wellbeing for all children.

If you have any safeguarding concerns, please contact the school in the first instance. For urgent concerns, you can contact:

- **Police (non-emergency): 101**
- **Emergency services: 999**

Thank you for your continued support in keeping our children safe, particularly at busy times of the year.

AI and your child

A Parent's Guide to Safe and Responsible Use of Artificial Intelligence: What is AI?
Artificial Intelligence (AI) is becoming part of everyday life through search engines, games, apps and social media. Here are five simple ways to help keep your child safe:

Keep Personal Information Private
Children should never share their name, address, school, phone number, passwords or photos with AI tools.

AI Can Be Wrong
AI does not always provide accurate information. Encourage children to check facts and ask an adult if they are unsure.

Not Everything Online Is Real
AI can create realistic images, videos and voices. Teach children to question what they see online.

Check Age Ratings
Many AI apps and websites are designed for users aged 13+.
Before allowing access:
✓ Check age ratings
✓ Review privacy settings
✓ Use parental controls where available

Keep the Conversation Going: Talk Regularly. The best online safety tool is regular discussion.

Ask your child:
- What AI tools do you use?
- Has anything online worried you?
- Do you know who to speak to if something goes wrong?

Remember: Use AI to support learning and creativity, not to replace thinking, learning or real-life relationships.
If something online worries your child, encourage them to speak to a trusted adult immediately.

Our School Advice: **Use AI as a tool to support learning, creativity and curiosity — not as a replacement for thinking, learning or real-life relationships.**

Stay and Play

Come and Join Little Owls Stay and Play

At Regents Park Community Primary School





Every Wednesday in our Nursery

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

REGENTS PARK COMMUNITY PRIMARY SCHOOL

OUR SCHOOL VALUES



WE AIM HIGH, WORK HARD AND BELIEVE WE CAN ACHIEVE ANYTHING



WE DO THE RIGHT THING, EVEN WHEN NO ONE IS WATCHING.



EVERYONE BELONGS HERE. WE INCLUDE OTHERS AND MAKE OUR SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.