



REGENTS PARK NEWSLETTER

Friday 13th February 2026 – Issue 3

Headteacher's message

Dear Families,

As we reach the end of the first half of the Spring Term, I would like to reflect on what has been a busy and successful few weeks at Regents Park, with much to celebrate.

We extend our sincere thanks to Mrs Schofield for her leadership as Chair of Governors and to Mrs Naila Zaman for her dedicated service over the past four years. We wish them every success for the future. We are also delighted to welcome Ms Mehvish Matloob to our Governing Board as Parent Governor from tomorrow.

Thank you for the fantastic turnout and positive feedback at Parents' Evening – your partnership makes a real difference.

We are incredibly proud to have received the Health for Life Award, recognising our commitment to healthy lifestyles.

Pupils have also taken part in Bikeability cycling proficiency lessons, building confidence and road safety skills.

Our Millionaire Word Reader Tea Party celebrated pupils who reached exceptional reading milestones, and well done to 3Q for their impressive Roman assembly. Today's Gold Achievers award winners impressed us and the parents and carers who were able to join us, as well as the pupils achieving their first behaviour DoJo certificates. This including a Year 1 who has earned the most DoJos across the school – well done! I have also met with a group of dedicated pupils who are setting up an organisation to protect wildlife and insects. They are raising awareness across school.

You will see in the pages of our newsletter how much is going on across school!



We will involve the School Council in selecting the final logo so the process is thoughtful and pupil-led.

Parents of SEND pupils recently attended a positive workshop delivered by the Occupational Health Service, and we remain committed to strengthening our support for families.

After half term, Year 5 will begin swimming lessons, and we look forward to hosting our Grand Iftar – a special event celebrating our inclusive community.

On behalf of the Regents Park team and Governing Board, thank you for your continued support. I wish you all a restful half term break and look forward to welcoming the children back for the rest of the spring term from 23rd February 2026.

Thank you, as always, for your continued support and partnership.

Mrs Zamir

Millionaire Reader Tea Party Celebration

Four Year 6 pupils – Hamse, Hanaan, Ambiya and Abubakar – recently celebrated their fantastic reading achievements at a special Millionaire Word Reader Tea Party, linked to our Accelerated Reader programme. They were joined by Ismaeel from Year 4, who has impressively read over 500,000 words this year!

This celebration recognised the children who have worked incredibly hard to reach their reading word targets and achieve “Millionaire” status through consistent reading and successful quizzing.

To mark the occasion, they enjoyed a delightful afternoon tea together. The children shared refreshments, talked about their favourite books and authors, and celebrated one another’s success in a relaxed and joyful setting.

The tea party was not only a reward for their dedication, but also an opportunity to highlight the importance of reading regularly and developing a lifelong love of books. We are extremely proud of the commitment, perseverance and positive attitude our Millionaire Readers have shown.

A huge thank you to Miss Khan for organising this wonderful event and to Mrs McCoy for preparing such fabulous treats.

We would love to see even more children join our Millionaire Word celebrations! By reading regularly, taking Accelerated Reader quizzes and working towards your word targets, you too could be invited to our next special tea party. Keep reading, enjoy your books and challenge yourself – we cannot wait to celebrate your success!





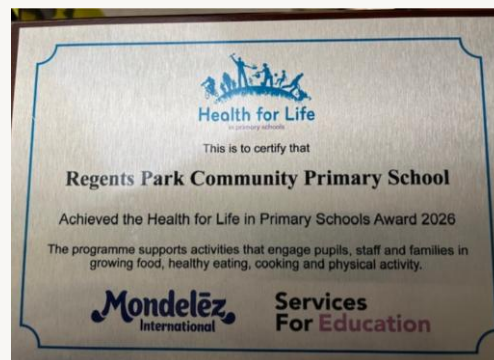
Health for Life Award

Some of our School Councilors visited Cadburys Concert Hall today to accept the **Health for Life** achievement award.



We had an opportunity to share some of the amazing work we have been doing as well as meet other schools who took part.

The Award was presented to us by the Vice Chancellor.





World Book Day - 5th March

World Book Day takes place on **Thursday 5th March** and in school we have planned a **variety of activities**. This year we are asking the children to **'Dress up as a Word'** for **WBD**.

We would like the children to come to school dressed up as a word that is **new or interesting to them**. For example, this could be a word that they have found in their reading book that they did not know the meaning of; a word they have recently heard that they did not know the meaning of or a word learnt in one of their lessons.

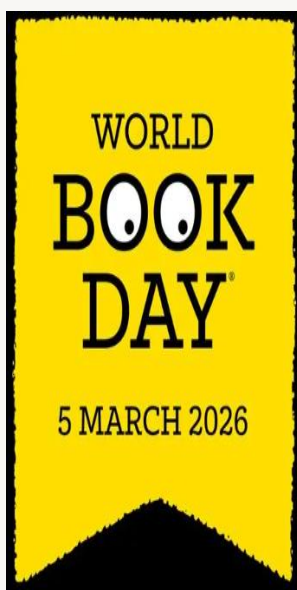
PLAN - Think of a word '...' that would have an interesting costume design. Unusual words and words that perhaps you may not understand the meaning of would be great.

CREATE - You can recycle all sorts of items around your home to make a creative homemade costume: boxes, fabric, tinfoil etc.

MAKE A VOCABULARY CARD/LABEL - Remember to make a card or sign with your chosen word on it, so we'll know which word you represent.

COME PREPARED - wear your costume to school on World Book Day.

Thank you for your support





PE & Sports News

Curriculum:

- Year 3 and Year 5 have completed their final session with the Warwickshire Cricket Foundation. They thoroughly enjoyed receiving specialist cricket coaching.
- Class 5K will begin specialist tennis coaching delivered by the Sporting Legacy Foundation. This will take place every Thursday afternoon.
- Our Sports Leaders have been supporting some PE lessons during their own playtime. They have been very helpful.

Extra-curricular:

- Year 6 Girls Football Team trial will take place Monday 23rd February after school.
- Year 6 Boys Football Team trial will take place Thursday 26th February after school.

Reminders:

- **Year 5 will start their swimming lessons** on Monday 23rd February. Please ensure your child brings their swimming kit and towel to school every Monday.
- If your child is booked to attend the **Year 5 residential trip**, please ensure full payment is made by Friday 31st March.





This week in School: Nursery

The children have enjoyed reading the story Cave Baby by Julia Donaldson. As part of their learning, they have been creating their own cave patterns using paint, pens and chalk.



During Children's Mental Health Week, we have been talking about where we feel happiest and who makes us feel happy. The children have created lots of pictures of their families and have used junk modelling to build their homes and our school.

After half term, the children will have PE on Wednesdays and Forest School on Fridays.





This week in School: Reception

Reception have continued learning about the artist Wassily Kandinsky and we have created our own pieces of art work inspired by some Kandinsky's famous pieces.

We explored using water colours to create some abstract art.



We also used crayons to create squares with concentric circles.





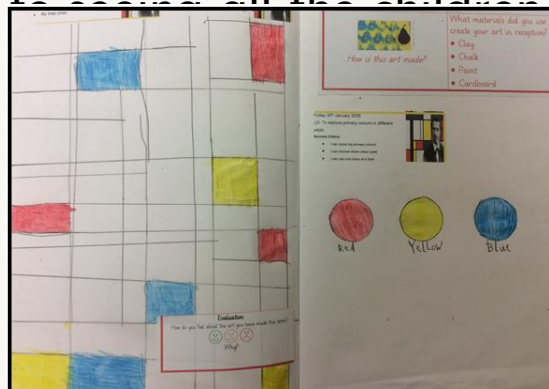
This week in School: Year 1

Year 1 have had a very busy and exciting fortnight! We have completed our art topic on Piet Mondrian and created our own colourful pictures inspired by his style.

In English, we finished our writing based on *Where the Wild Things Are*, where the children produced some wonderful work. We also enjoyed a fun and exciting Number Day filled with maths activities, celebrated Safer Internet Day by learning how to stay safe online, and took part in Children's Mental Health Week with activities focused on feelings and wellbeing.

It has been a fantastic fortnight of learning and creativity!

We would like to wish everyone a very happy half term break. Have a wonderful rest and stay safe. We look forward to seeing all the children next term!



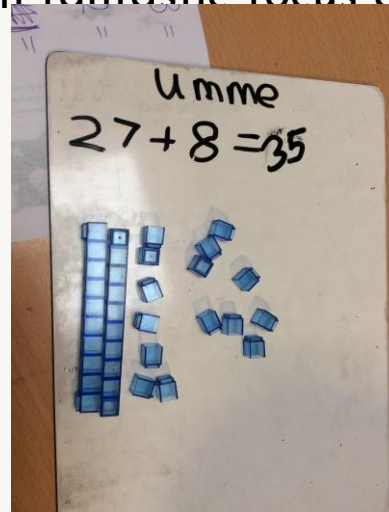
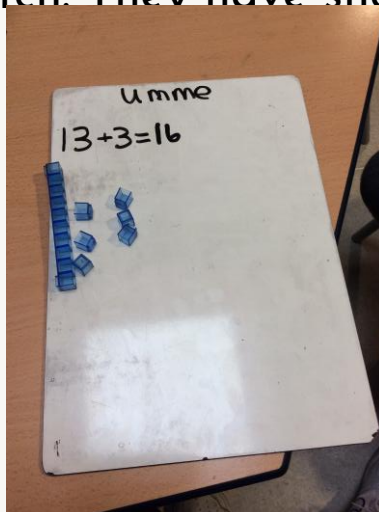


This week in School: Year 2

In Year 2, we have had a busy and exciting two weeks. In English, we have been writing persuasive letters to Floella's cousin, encouraging them to visit London. The children worked hard to include strong reasons and persuasive language.

In Maths, we enjoyed celebrating Number Day by solving problems and practising our times tables while racing against the clock. We have further developed our addition and subtraction skills. We have also been learning about length, measuring in centimetres and measuring objects around the classroom.

In Art, the children have been developing their textile skills by weaving and learning how to sew using a running stitch. They have shown fantastic focus and creativity.





This week in School: Year 3

This term in Art, Year 3 have been learning about Roman sculptures and pottery. We explored why the Romans created pottery and discovered that it was used for storing food and water, cooking, and transporting goods.

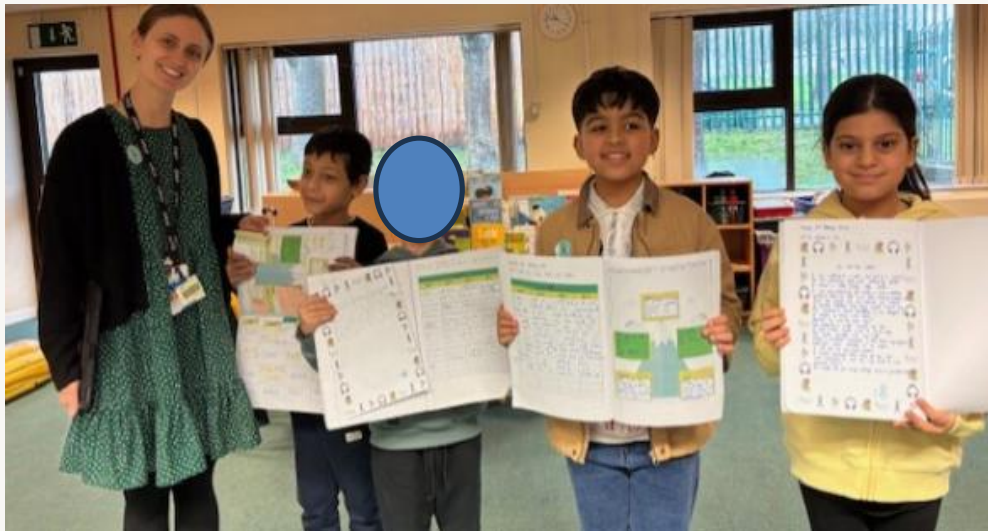
Before making our final pieces, we practised important clay skills such as rolling, shaping, smoothing and joining clay securely. We then designed and created our own Roman pots using these techniques. After shaping our pots, we carefully decorated them with traditional Roman-inspired patterns and details.

Finally, we evaluated our work, discussing what went well, the skills we used and how we could improve next time. We are very proud of our creative Roman pottery and the progress we have made in our clay work!





This week in School: Year 4



Last week, we created some brilliant raps about being real-life superheroes for National Storytelling Week.

This week in Year 4, we have investigated how sound becomes fainter the further away you are. In DT, we created prototypes of a shaduf and pulleys. In maths, we have been learning all about Roman numerals.



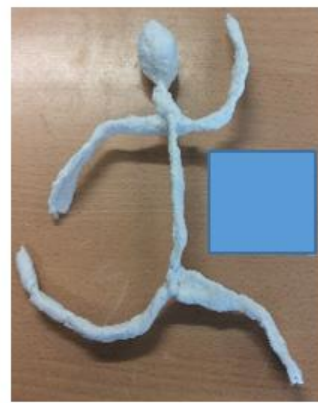


This week in School: Year 5

This week in DT, the children created their own sculptures and thoroughly enjoyed using Modroc. They used wire to build strong frames for their designs before carefully shaping and moulding the Modroc around them, showing great creativity and resilience throughout the process.

In English, the children wrote their own Magic Box poems inspired by the style of Kit Wright. They explored imaginative ideas and carefully selected powerful vocabulary to create vivid images in their writing.

In Maths, the children have been learning about statistics, focusing on line graphs, tables and timetables. They have practised interpreting data, answering questions using information presented in different formats, and presenting their findings clearly.

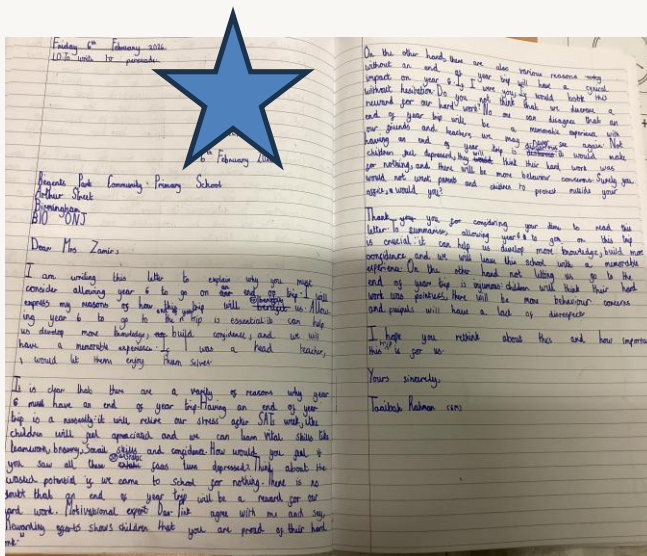




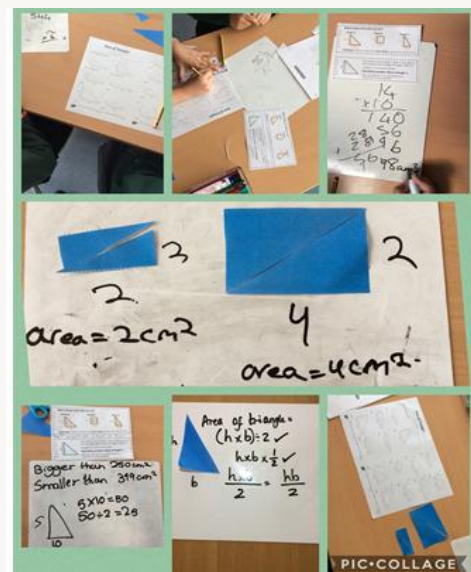
This week in School: Year 6

In year 6, the children have continued with their Pop Artwork and replicated the work of Roy Lichenstein extremely well! They have used bold colours, sharp lines and blended the repetitive designs.

The children have also been busy writing persuasive letters using rhetorical questions, modal verbs and dramatic heightening.



Maths lessons has focused on the area and perimeter of shapes. The children are now very confident when calculating the area and perimeter of quadrilaterals and triangles.



SEND support



Today, Lucinda from Occupational Health Service supported a group of parents about how to support children with bed wetting. Parents remarked how positive the session was.

We know how challenging it can be for parents of our SEND children. To support you, you are able to arrange an appointment to meet with our school's SENCo, Mrs Turner, to discuss concerns.

Safeguarding news

We would like to remind parents and carers that if you have a safeguarding concerns, then you can raise it with school by emailing safeguarding@rgntpark.bham.sch.uk and we will aim to respond to you within 3 working days. Alternatively if you are concerned about a child then you can contact CASS on 01213031888 or the police on 999.

Dates for your Diary!

Compass Mental Health Parents Workshop on Thursday 26th February 9am

Swimming:

- Y5 will go swimming from Monday 23rd February until Monday 11th May
- Y5 will continue to go swimming each Monday. Year 5s last session is on

Term Dates:

- Monday 23rd February 2026: Spring 2 term begins.

World Book Day: This takes place on Thursday 5th March. We would like the children to come dressed as a word!

Grand Iftar Event: 11th March - save the date for this ticket only parents and carers school event! More details to follow!

Stars of the Week: Integrity

Friday 6th February 2026

Reception to Year 3:



Years 4 to 6:



Attendance Champions:

Average School Attendance This Week: 93.5%

Early Years
Nursery 90.4%

Lower School
Class 1A 96%

Upper School
Class 6G 98.3%



★ Our Gold Achievers ★

Friday 13th February 2026

Reception to Year 3:



Years 4 to 6:



Attendance Champions:

Average School Attendance This Week: 94.6%

Early Years
RMH 96.9%

Lower School
2MH 97.1%

Upper School
6M 98.7%



What Parents & Educators Need to Know about WHATSAPP

WHAT ARE THE RISKS?

With more than two billion active users, WhatsApp is the world's most popular messaging service. Its end-to-end encryption only allows messages to be viewed by the sender and any recipients: not even WhatsApp itself can read them. The UK's Online Safety Bill proposes to end such encryption on private messaging, but for the time being, this controversial feature remains.

AGE RESTRICTION
13+

EVOLVING SCAMS

WhatsApp's popularity makes it a lucrative hunting ground for scammers. Recent examples include posing as the target's child, requesting a money transfer because of a spurious 'emergency' – plus a scam where fraudsters trigger a verification message by attempting to log in to your account, then (posing as WhatsApp) call or text to ask you to repeat the code back to them, giving them access.

CONTACT FROM STRANGERS

To start a chat, someone only needs the mobile number of the WhatsApp user they want to message. Therefore, if a child has ever given their number out to someone they don't know, that person could then contact them via WhatsApp. It's also possible that the child might be added to a group chat or community (by one of their friends, for example) containing other people they don't know.

FAKE NEWS

WhatsApp's connectivity and ease of use allow news to be shared rapidly – whether it's true or not. To combat the spread of misinformation, messages forwarded more than five times on the app now display a 'Forwarded many times' label and a double arrow icon. This makes users aware that the message they've just received is far from an original – and might not be entirely factual, either.

CHAT LOCK AND SECRET CODES

In 2022, WhatsApp introduced a feature that lets users keep their chats in a separate 'locked chats' folder, saved behind their phone's passcode, fingerprint or face ID. There is an additional feature – 'Secret Code' – where users set a unique password for locked chats. Unfortunately, this creates the potential for young people to hide conversations and content they suspect their parents wouldn't approve of.

VIEW ONCE CONTENT

The ability to send images or messages that can only be viewed once has led to some WhatsApp users sharing inappropriate material or abusive texts, knowing that the recipient can't reopen them later to use as evidence of misconduct. People used to be able to screenshot this disappearing content – but a recently added WhatsApp feature now blocks this, citing protection of privacy.

VISIBLE LOCATION

WhatsApp's Live Location feature lets users share their current whereabouts, which can be helpful for friends meeting up or parents checking that their child is safe while out, for example. However, anyone in a user's contacts list or in a mutual group chat can also track their location – potentially letting strangers identify a child's home address or journeys that they make regularly.

Advice for Parents & Educators

EMPHASISE CAUTION

Encourage children to treat unexpected messages with caution: get them to consider whether it sounds like something a friend or relative would really send them. Make sure they know never to share personal details over WhatsApp, and to be wary of clicking on any links in messages. Setting up two-step verification adds a further layer of protection to their WhatsApp account.

ADJUST THE SETTINGS

It's wise to change a child's WhatsApp settings to specify which of their contacts can add them to group chats without needing approval. You can give permission to My Contacts or My Contacts Except... Additionally, if a child needs to use live location, emphasise that they should enable this function for only as long as they need – and then turn it off.

CHAT ABOUT PRIVACY

Check in with the child about how they're using WhatsApp, making sure they know you only have their safety at heart. If you spot a Locked Chats folder, you might want to talk about the sort of content they've stored in there, who they're talking to, and why they want to keep these chats hidden. Also, if children send any View Once content, it could be helpful to ask them why.

DISCUSS GROUP CHATS

Make children aware that there could be members of a group that they don't know well and that words can be misinterpreted. Encourage them to leave a good impression, to avoid joining in if conversations turn towards bullying, and to respond to such situations in an appropriate way. Make sure they know that it's OK to leave a group chat if it makes them uncomfortable – or for any reason, in fact.

THINK BEFORE SHARING

Help children understand why it's important to stop and think before posting or forwarding something on WhatsApp. It's easy – and all too common – for content that a user posts to be shared more widely, even publicly on social media. Encourage children to consider how an impulsive message or forwarding might damage their reputation or upset a friend who sent something to them in confidence.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College

Source: See full reference list on guide page at <https://thenationalcollege.com/guides/whatsapp-2022>



Stay and Play

Come and Join Little Owls Stay and Play At Regents Park Community Primary School



**Every Wednesday in our
Nursery**

Time- 1:15-2:45pm

We would love to see you there!

twinkl.co.uk

OUR SCHOOL VALUES



WE AIM HIGH, WORK
HARD AND BELIEVE WE
CAN ACHIEVE ANYTHING



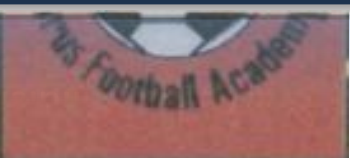
WE DO THE RIGHT
THING, EVEN WHEN NO
ONE IS WATCHING.



EVERYONE BELONGS
HERE. WE INCLUDE
OTHERS AND MAKE OUR
SCHOOL A COMMUNITY

TOGETHER, WE LEARN, GROW, AND THRIVE.

Disclaimer: The school shares information from external organisations for the benefit of families. We do not endorse or take responsibility for the services, activities or content provided.



**DRUS
FOOTBALL
ACADEMY**

**HEAD
COACH**
Dru

SUNDAYS SESSIONS
2PM TILL 3:30PM

Calthorpe park **EDWARD**
Birmingham **ROAD**

All coaches
DBS
FA license
Safeguard

Small games
fun warm up drills

07527066926 **COACH**

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BIRMINGHAM FOOTBALL COACHING COURSE



AT: HOLY TRINITY CATHOLIC SCHOOL

OAKLEY ROAD, BIRMINGHAM, B10 0AX

STARTING: TUESDAY 10TH FEBRUARY 2026

Tuesdays: Group 1: School Years Reception & Year 16.00pm-7.00pm
Group 2: School Years 2 & 3.....6.00pm-7.00pm
Group 3: School Years 4, 5 & 6.....7.00pm-8.00pm

Dear Parents,

I am pleased to inform you that, due to the huge success of our football courses over the last **25 years**, we are following up the football coaching programme for the season starting in February 2026. The course will run for approximately 20 weeks and the programme is for boys and girls aged between 4 and 11.

About our Course

- The unique practice techniques are specifically designed to work with children of all abilities, ranging from the absolute beginner to the more advanced player.
- The course is run by **F.A qualified coaches**, who are **DBS** checked, and hold an advanced premier skills qualification, they are currently working with children, enabling them to learn essential football techniques, building **CONFIDENCE**, improving **FITNESS** and providing the most important ingredient **FUN!**
- Children will be fully supervised at all times, although parents are welcome to stay and watch.
- Each child will be provided with a football for individual practice and their progress will be recorded each week.
- It is an **indoor** course held in the sports hall, therefore children may wear trainers and sportswear.
- **Ex Premier League Birmingham City, West Bromwich Albion and Fulham player Geoff Horsfield** quotes, "I've coached on these courses with the team and they are fantastic in the way they deliver their coaching sessions!"
- **Ex England World Cup star and Sky Sports pundit Paul Merson** quotes, "I have presented trophies to the children on these courses and it's great to see the smiles on their faces and sense of achievement!"

Presentation of trophies and award

- On the final week of the course, we hold a presentation, whereby **EACH CHILD WILL RECEIVE AN ENGRAVED TROPHY.**
- Children also have a chance to win many other special individual awards and trophies for various skills, including '**premier league**' and '**penalty shoot out**' competitions.
- Parents and friends are most welcome to attend the presentation and watch the children being presented with their awards, as this encourages a fantastic atmosphere.

The cost of the course is £9 per week; payment is made every 5 weeks, with the first payment of £45 due on week 1. **Please Note: With a high response expected and limited places available, bookings will be confirmed on a first come, first served basis. Mark Frith (course co-ordinator) www.sevccrcoachinguk.co.uk**

TO RESERVE PLACES PLEASE TEXT:

HOLY TRINITY + CHILD'S NAME + AGE + GROUP NO. (1, 2 or 3)

and receive confirmation by text to:

07827 322780